



Región de Murcia
Consejería de Educación
y Universidades

2016-2017

PRUEBA
DE EVALUACIÓN
INDIVIDUALIZADA

6.º

Educación Primaria

COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA

Lengua, Inglesa

NOMBRE

APELLIDOS

SUMMER



LISTENING I

1. James is going on a trip to London on _____

2. Who is going to London?

- A Lucy and her family.
- B James and his family.
- C James, his English teacher and his classmates.
- D Lucy, her English teacher and her classmates.

3. What can you see in London?

- A Big Ben, London Bridge and the Louvre Museum.
- B Big Ben, the Eiffel Tower and the Prado Museum.
- C Big Ben, London Bridge and the British Museum.
- D London Bridge, the Prado Museum and the British Museum.

4. What is the weather like in London?

- A It always rains.
- B It usually rains.
- C It is usually wet and sunny.
- D It always snows.

5. The children are talking about...

- A sports, food and places in London.
- B places, food and weather in London.
- C drinks, food and clothes in London.
- D sports, food and clothes in London.

END OF LISTENING 1

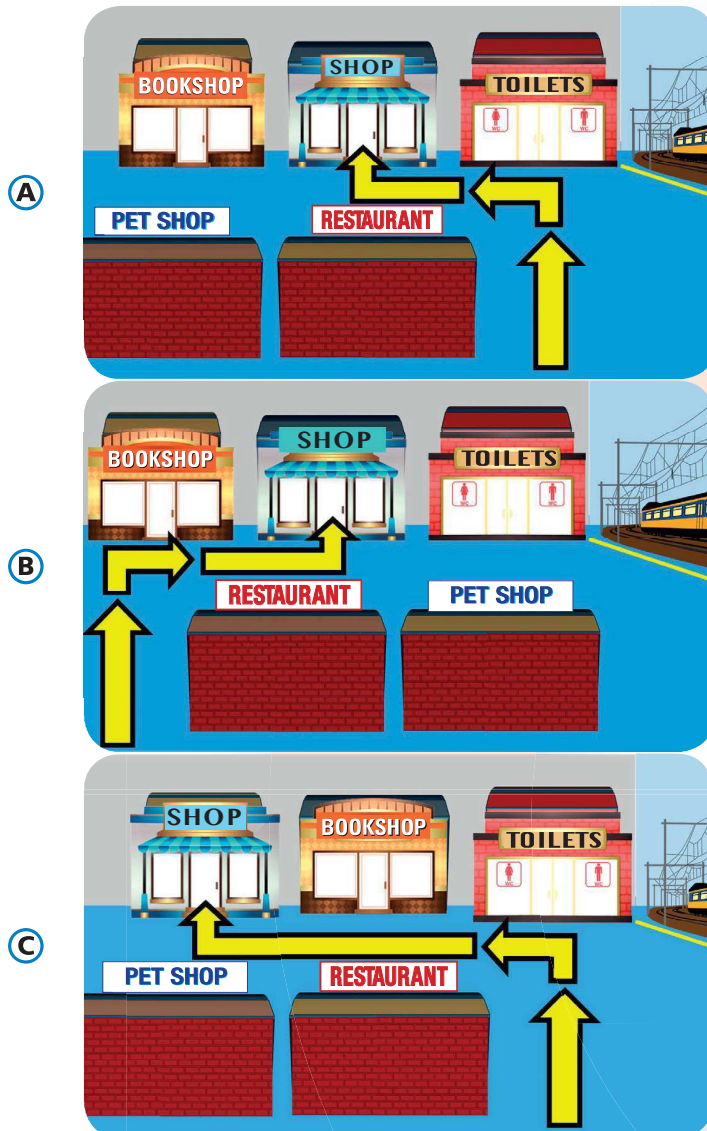
LISTENING 2



6. What time does the train leave?

- A At a quarter past two.
- B At a quarter to two.
- C At half past two.
- D At two o'clock.

7. Where is the shop?



8. What does James buy at the shop?

- A A sandwich.
- B A bottle of orange juice.
- C A coke.
- D A bottle of water.

9. How much is the bottle of water?

It's _____ pound and _____ pence.

10. Complete: James is at Victoria Train Station. The students are waiting for the _____. James goes to a _____ because he is thirsty.

END OF LISTENING 2

The teacher gives you this leaflet with information about London.



11. I have £20. I want to buy one child ticket and a menu for lunch at the Aquarium. What menus can I buy?

You can buy the _____ menu or the _____ menu.

12. Where can you buy a ticket for "Matilda The Musical"?

- A Online, by phone and at the theatre.
- B Online, in a shop and at the theatre.
- C Online, by phone and at the post office.
- D Online, at the cinema and at the theatre.

13. You want to eat traditional English food at the aquarium. You choose _____.

Today you go to the theatre. Read the e-mail with all the information.



The screenshot shows an email client interface. At the top, there's a browser address bar with the URL 'https://mail.tuemail.com/mail/u/0/#inbox/1508457fb918e2ea'. Below it, the 'TuE-mail' logo is on the left, and navigation buttons for 'COMPOSE', 'INBOX', 'SENT', and 'DRAFTS' are on the right. The 'INBOX' button is highlighted with a red box and a red arrow pointing to it. The email header shows the sender as 'Matilda. The Musical <matildathemusical@tuemail.co.uk>' and the subject as 'Information about "Matilda. The Musical"'. The main body of the email contains a message to students and teachers from Spain, followed by a large graphic for 'MATILDA The Musical'. The graphic features a pink oval with the title 'MATILDA' in large, glowing letters and 'The Musical' in smaller letters below it. To the right of the title, there's an illustration of a girl in a red dress standing on an open book, with several golden book covers floating around her. Below the graphic, the text describes the musical, its basis on Roald Dahl's book, the character of Matilda, her family, her school, and her special powers.

From: Matilda. The Musical <matildathemusical@tuemail.co.uk>
Subject: Information about "Matilda. The Musical".

Dear students and teachers from Spain,
Please, read this information about the musical you are going to watch tomorrow.
See you tomorrow at the theatre.
Goodbye

MATILDA
The Musical

Matilda:
This musical is based on Roald Dahl's book: Matilda.

Matilda is a 6 years-old girl. She is short, thin and beautiful. She has got straight, brown hair. She is very intelligent and she loves going to school, singing songs, dancing and reading books. She usually goes to the library. There, she reads adventure books.

She lives with her family in a big house. Her mother and her father watch TV everyday. Her parents are not interested in her education. She has an older brother. He is tall, thin and ugly. He likes eating chocolate and he does not like school.

She goes to school on foot. There, she has many friends. Her teacher, Mrs. Trunchbull, doesn't like children. She isn't friendly.

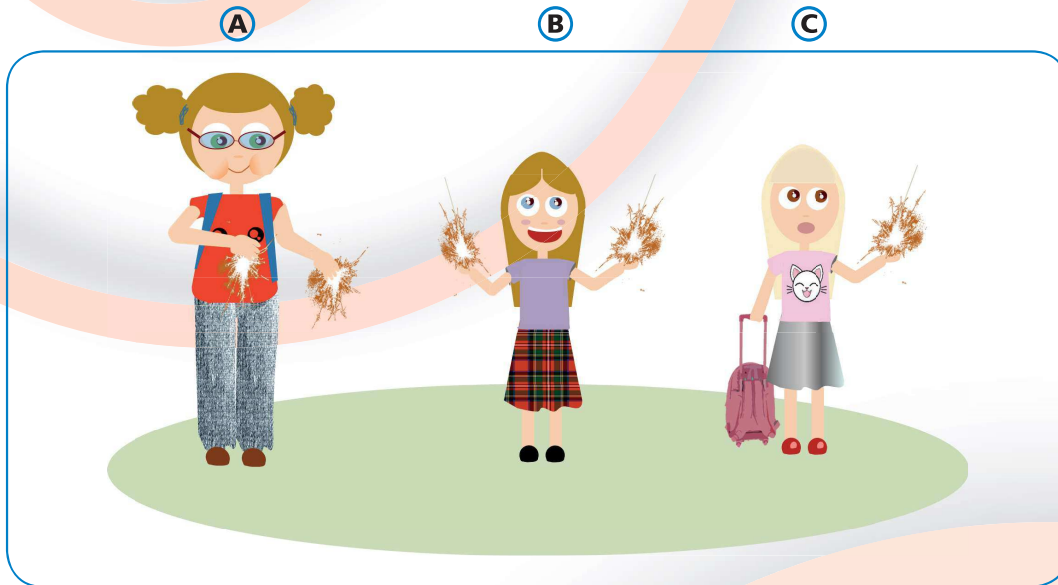
Matilda can move objects because she has superpowers. She uses her special powers with Mrs. Trunchbull and...

This musical has lots of special effects. It is amazing and exciting!!!

14. The Musical is about...

- (A) a boy with superpowers.
- (B) Matilda's house.
- (C) Matilda's school.
- (D) a girl with superpowers.

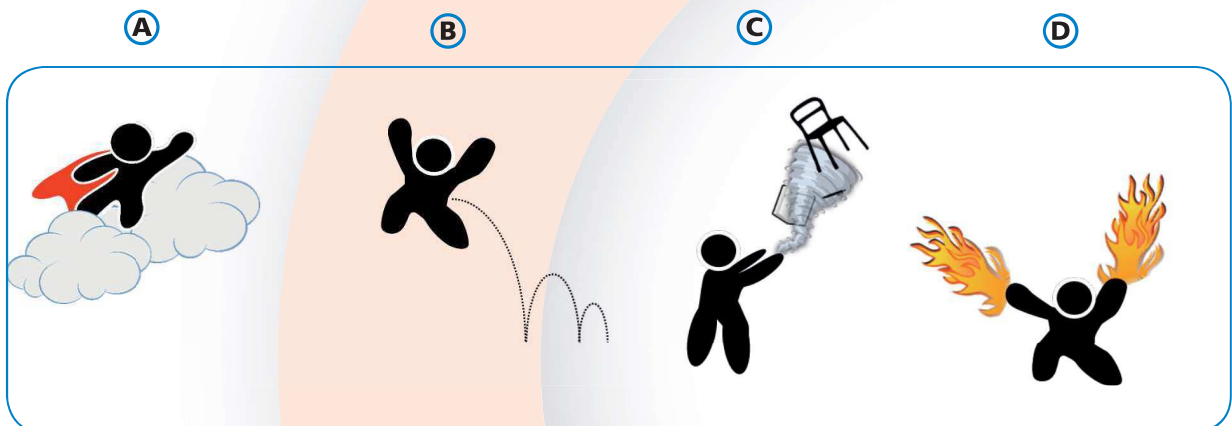
15. Who is Matilda?



16. In this email, students and teachers can read information about...

- (A) a romantic film.
- (B) a newspaper.
- (C) a musical.
- (D) a football match.

17. What is Matilda's superpower?

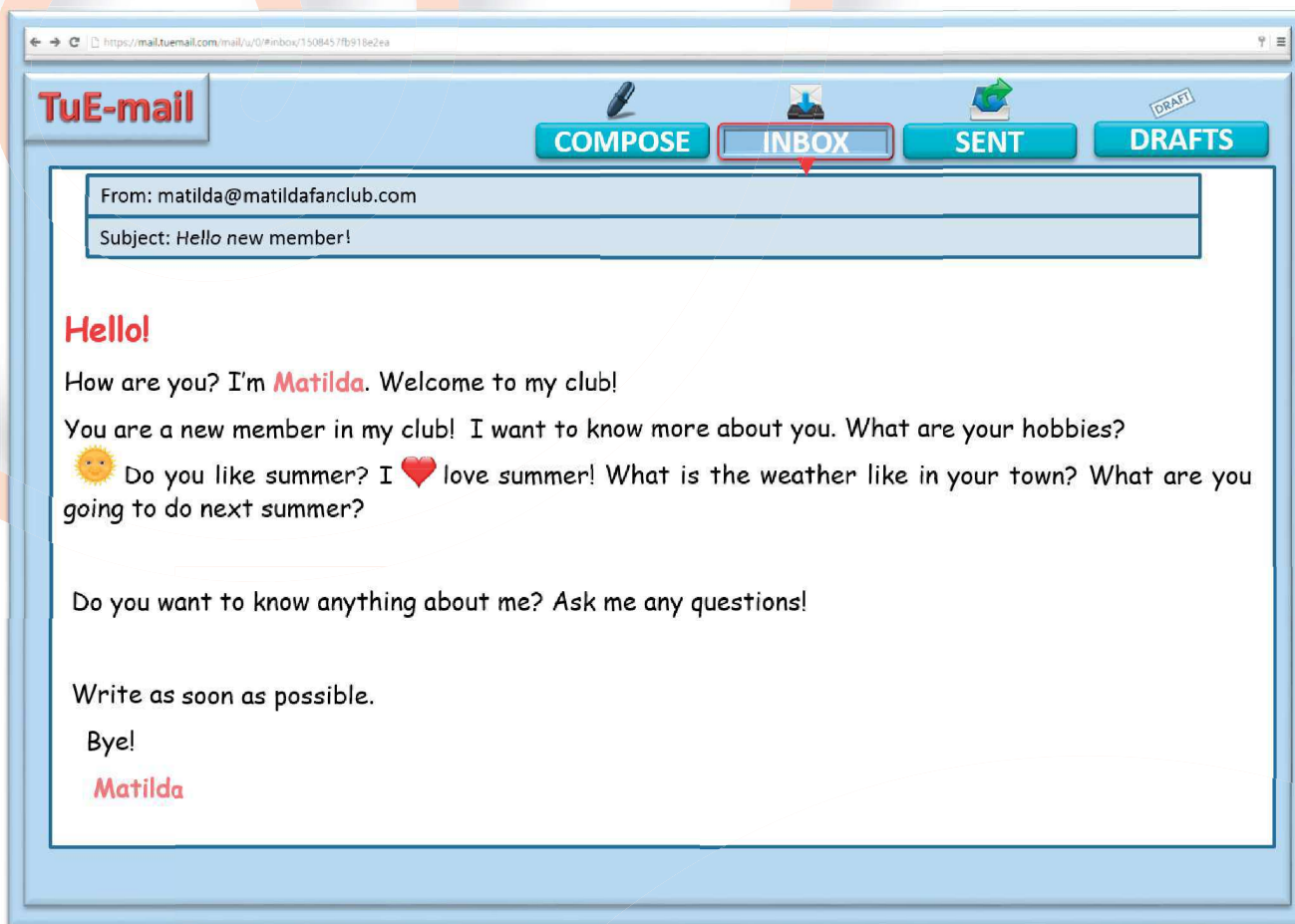


18. True or false?

	TRUE	FALSE
Mrs. Trunchbull doesn't like children.		
Mrs. Trunchbull is a friendly teacher.		
Matilda goes to school by bus.		



You have an email



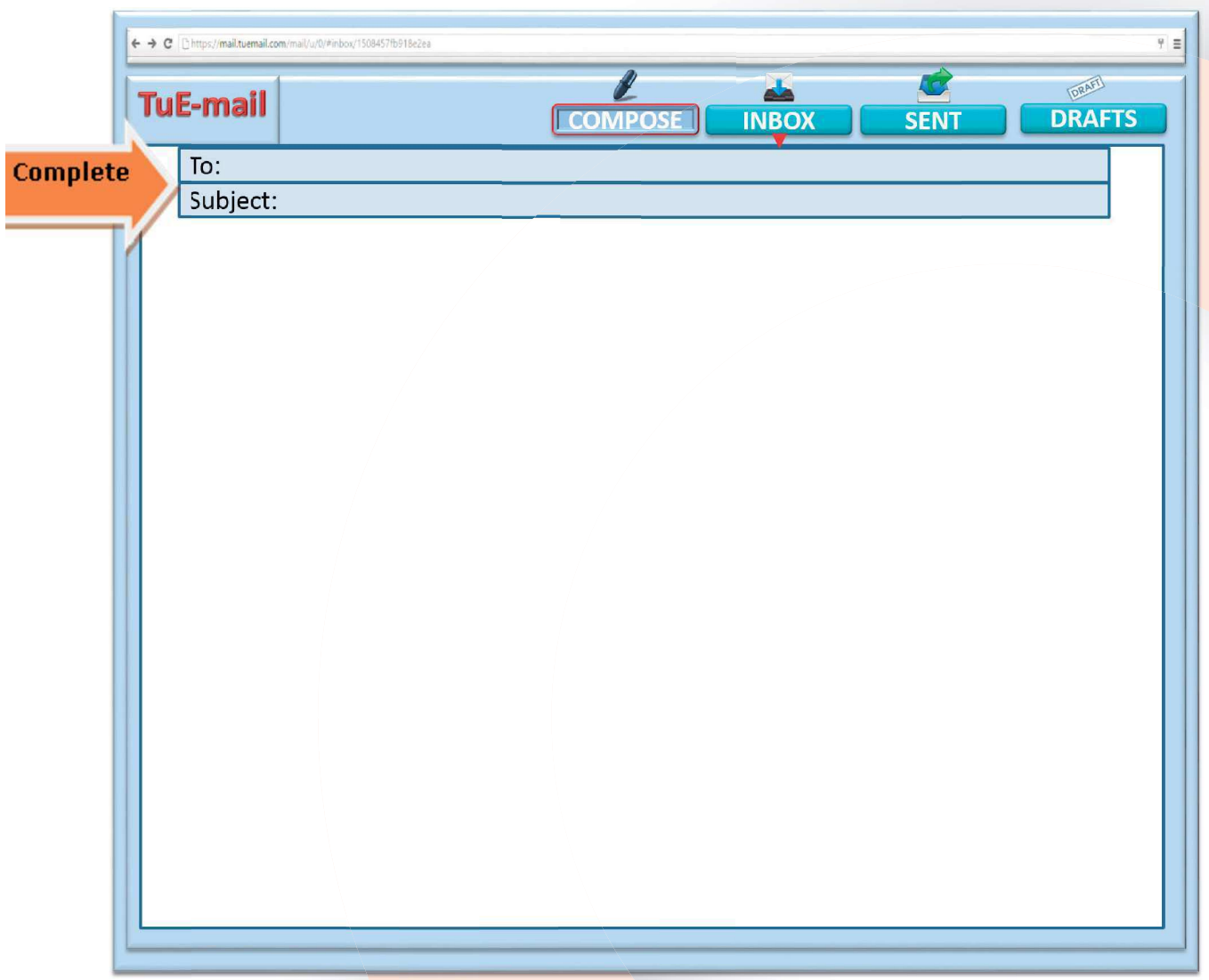
20. You are going to write an email to Matilda.

1 First, complete the chart.

Your hobbies	
Weather in your town/city	
Your plans for next summer	
Question for Matilda	_____ ?
Ask Matilda to send you a photo (do not forget to write "please")	_____ ?

2 Now, use the information in the chart and write an email to Matilda.

Use “and”
or “then” or
“because”...



The image shows a screenshot of a web browser displaying the TuE-mail interface. The browser's address bar shows the URL <https://mail.tuemail.com/mail/u/0/#inbox/1508457fb918e2ea>. The interface includes a navigation bar with the following elements:

- TuE-mail** logo
- COMPOSE** button (highlighted with a red border)
- INBOX** button (with a red arrow pointing to it)
- SENT** button
- DRAFTS** button (with a 'DRAFT' label above it)

Below the navigation bar, there are two input fields:

- To:** (empty)
- Subject:** (empty)

An orange arrow labeled **Complete** points to the **To:** field.

INSTRUCCIONES

En esta prueba tendrás que responder a diversas preguntas relacionadas con distintas situaciones.

Recuerda que **si no sabes responder** alguna pregunta, pasa a la siguiente.

¿Cómo debes marcar las respuestas?

Debes realizar la prueba con lápiz, si quieres corregir una respuesta **puedes borrarla con la goma** y señalar de nuevo la opción que consideres correcta.

Vas a encontrar preguntas con varias opciones que **solo tienen una respuesta válida**, por lo tanto, antes de marcarla **debes leer todas las opciones**.

Tacha con una X la respuesta correcta.

Ejemplo:

¿Cuántas horas tiene un día?:

- A 24
- B 20
- C 18
- D 2

También puede haber preguntas donde tengas que decidir si las afirmaciones son **verdaderas o falsas**. Marca con una X.

Ejemplo:

Marca con una X si las siguientes afirmaciones son verdaderas o falsas.

	VERDADERO	FALSO
Un día tiene 12 horas.		X
Un día tiene 24 horas.	X	

Para otras preguntas tendrás que **escribir la respuesta en el espacio señalado**.

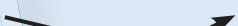
Ejemplo:

El día tiene 24 horas.

El día tiene horas.

Habrán preguntas para **relacionar con flechas**.

Ejemplo:

Dos días son  A 24 horas.

Una semana tiene  B 48 horas.

El día tiene  C 7 días.