

REGISTRATION			
	ROOM 1 Infants & Primary	ROOM 2 ESO & Bachillerato	ROOM 3 Bilingual
17.00-17.30			
17.30-18.45	MARK ORMEROD It's not just reading practice (8 to 12-year-olds)	DONNA FIELDS Cartoons in the classroom (ESO)	SHEENA MITCHELL Steps to arts & crafts in English (6 to 7-year-olds)
18.45-19.00	PRODUCT PRESENTATION		
19.00-19.30	COFFEE BREAK & BOOK EXHIBITION		
19.30-20.45	JOANNA HERBERT Routines that make a difference (3 to 7-year-olds)	FIONA MAUCLINE 'Me' is for memorable, meaningful: the Learner- centred coursebook (ESO & Bachillerato)	JOANNE RAMSDEN Practical science (6 to 7-year-olds)

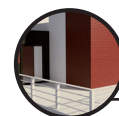


To reserve places

Web page: www.macmillanelt.es/teacherdevelopment/events/

Tel: 968 84 69 84

Email: murcia@macmillan.es



To be held at

Centro de Congresos Victor Villegas
Avenida Primero de Mayo, s/n
30006 - Murcia

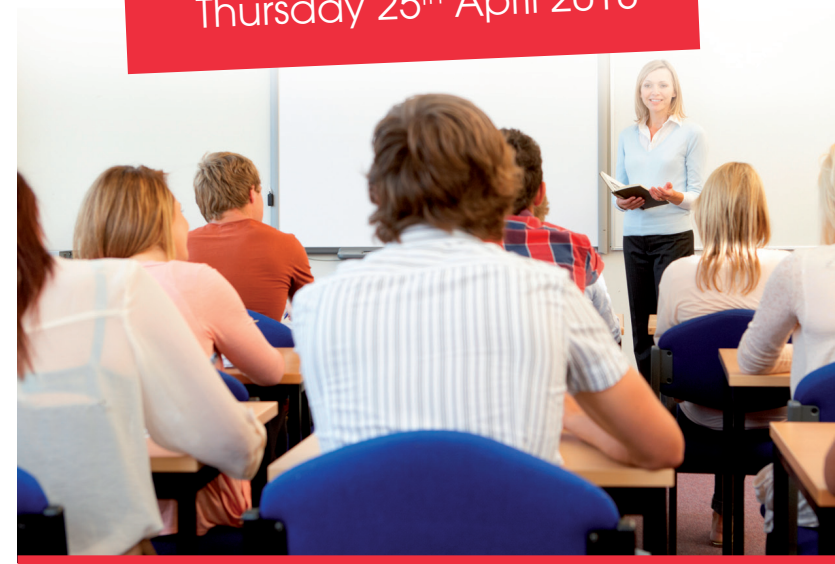


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Macmillan Teachers' Day

Murcia
Thursday 25th April 2013



Macmillan Teachers' Day Murcia

Dear Teachers,

Once again Macmillan ELT is delighted to invite you to the training highlight of the year – the Macmillan Teachers' Day which will take place at **Centro de Congresos Victor Villegas, Murcia** on Thursday 25th April 2013.

At the Macmillan Teachers' Day our principal aim is to offer you practical training workshops that are designed to reflect current teaching contexts, enabling you to keep up-to-date with the latest innovations. You will take away with you sound activities and ideas that you can use directly in your classrooms.

The Macmillan team will be there to give you a warm welcome, present our new materials and answer any queries you have.

As the Macmillan Teachers' Day is extremely popular, we encourage you to reserve your place as soon as possible. To make registration easier, we have an **online registration** process. You can reserve your place by visiting Events on the Macmillan website: www.macmillanelt.es/teacher-development/events/ and submitting the online registration form. Once you have registered you will receive an email confirmation.

Alternatively, you can phone or send an email to the local office, stating your full name, school and the sessions you would like to attend.

Tel: 968 84 69 84

Email: murcia@macmillan.es

We look forward to seeing you there!

Best wishes,

Yolanda Hernández & Belén Jiménez
Regional Representatives

Louise Connolly
Head of Teacher Training



Speakers

Mark Ormerod

Mark is a teacher, teacher trainer and ELT materials writer from the UK. Most recently he has co-authored, with Carol Read, *Tiger*, Macmillan's new course for Primary schools. He is also the co-author of *Find Out!*, the author of *Holiday World* and several books in the series of *Macmillan Children's Readers*. Mark was Head of Macmillan's Teacher Training Services from 2001 to 2005. He now combines writing and speaking engagements with his work as a teacher at International House, Barcelona.

Joanna Herbert

Joanna has been working in EFL since 1993, having taught children and adults of all nationalities in the UK, Japan and Spain. Having spent several years in Madrid, teaching and training teachers in both the public and private sectors, Joanna is now based in Alicante where she is currently teaching at the Lycée Français. Joanna has collaborated with various *Consejerías* and is a regular speaker at Macmillan Teacher Training events.

Donna Fields

Donna has a doctorate in folktales, is a professor at the Valencian International University, and is a teacher trainer for the Department of Education in Valencia. She is coordinator for the English courses sponsored by the Diputación of Valencia, has taught all levels, from Primary to Bachillerato both in the United States and in Spain, and is currently working on a series of multi-language children's books.



Speakers

Fiona Mauchline

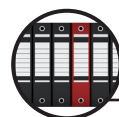
A teacher, teacher trainer and materials writer based in Cáceres, Fiona has been writing for Macmillan since 2005 including *Interface 1 & 2*, as well as teachers books & resources for *Voices & Upgrade*. She writes a blog on learner-centred teaching for teachers of teens and is co-curator of the ELTpics online teachers' resource.

Sheena Mitchell

Sheena has eight years experience teaching English in Spain and Italy to all ages and levels. She was the ICT Coordinator at the British Council in Madrid for three years. Her areas of interest include developing literacy skills in the primary classroom and exploiting learning technologies. Sheena is currently a teacher trainer for **Macmillan ELT**.

Joanne Ramsden

Joanne is currently teaching science, art and English literacy as part of a bilingual project in a state school in Cartagena. She has many years of experience at both Primary and Infant levels, developing materials and writing songs for the classroom. She has published several articles on teaching and is involved in teacher training in the area. She is the author of *Macmillan Natural & Social Sciences 1 & 2* and co-author of *Play with Patch* and *Patch the Puppy 1 & 2*.



Sessions

ROOM 1 – Infants & Primary

Mark Ormerod

It's not just reading practice (8 to 12-years-old)

What can pupils do with a text? They can read it, of course. They can also think about, interpret and talk about it. They can learn from it. They can play games and have fun with it. They can change it and personalise it. They can present it as part of project or a performance. There's so much our pupils can do with texts in class that it's a shame to label them as just "reading practise". In this session, we reconsider texts as a tool for learning, with a focus on developing the whole child.

Joanna Herbert

Routines that make a difference (3 to 7-year-olds)

Routines not only help us to create a classroom environment in which young children feel safe and secure, but also provide us with a clear and meaningful context for language learning. In this session, we will consider how the use of routines in the Infants and 1st cycle Primary classroom allows us to establish positive attitudes by combining the teaching of clearly contextualised language with models of behaviour which our pupils are keen to follow. Several tried-and-tested ideas will be demonstrated.

ROOM 2 – ESO & Bachillerato

Donna Fields

Comics and cartoons for the classroom (ESO)

We will look at comics and picture stories from various sources which outline sequential tasks or actions that can be used as scaffolding materials, in any classroom. We will then look at cartoons in videos, and ways in which they can also be used as educational tools. We'll talk about how these venues can be designed to introduce vocabulary, new themes, and/



Sessions

or review material in interactive manners, including speaking, reading and writing. The presentation will be participatory as much as possible.

Fiona Mauchline

'Me' is for memorable, meaningful: the Learner-centred coursebook (ESO & Bachillerato)

Current coursebooks have moved away from the 'describe your house/last holiday format of earlier materials as content/culture-based learning and model texts take pole position. The content may be more challenging, but is it memorable? How do we personalise it all? Where do the 'Me Moments' come in? Fiona's workshop will look at a wealth of creative, learner-centred activities to the put the 'Me' back into memorable and meaningful lessons for teens and adults alike.

ROOM 3 – Bilingual

Sheena Mitchell *Steps to arts & crafts in English* (6 to 7-year-olds)

The arts & crafts classroom provides an excellent context in which to develop key competences and skills. Teaching arts & crafts through English will nurture our pupils' artistic and creative intelligence, develop their awareness of the world around them as well as improve their linguistic abilities. In this session, we will explore how these skills and abilities can be systematically and effectively developed through a series of practical, hands-on activities that will engage and motivate our youngest learners.

Joanne Ramsden

Practical science (6 to 7-year-olds)

Providing a classroom that is rich with opportunities for hands-on science can give rise to a more meaningful learning experience. In this session we will be looking at ways that children can take an active part in science through experiments, games and fun.